

5440-32 Occupational Family and Consumer Sciences

The holder is authorized to teach occupational family and consumer sciences and human services programs in grades 9-12.

In order to be judged as competent, the candidate must have the following qualifications:

1. Knowledge of the concepts, methods, techniques and practices associated with one of the areas of occupational home economics:
 - a. human services;
 - b. clothing management, production, and services.
2. A total of one year of practical experience resulting in the acquisition of knowledge and skills in the area of specialization.
3. Ability to teach the basic principles, practices, skills, and new technologies in either human services or clothing management, production, and services.
4. Ability to teach students safety procedures with clients and equipment in the area of specialization.
5. Ability to teach students about the administration, management, and operation of either human services agencies and institutions or textile production and services businesses.
6. Ability to introduce students to employment and career opportunities in the area of specialization.
7. Ability to maintain a high level of competence in the skills associated with the area of specialization.
8. Ability to integrate new skills, technologies, concepts, or other developments into the area of specialization.
9. Ability to assemble and use an advisory committee of community members to assist in curriculum development and program evaluation.
10. Ability to develop student skills in leadership, citizenship and interpersonal relations, as well as to develop appropriate work attitudes which may include those offered by the Future Homemakers of America and home economics related occupations.

Required knowledge in the area of specialization (see #1 above):

Human Services

1. Knowledge of the practical care needs of infants, children adolescents, the handicapped, and the elderly in the physical, emotional and mental domains, including:
 - a. knowledge of the normal pattern of human growth and development including common handicapping conditions and their causes;
 - b. knowledge of effective coping skills which can be taught to adolescents;
 - c. knowledge of the physical, psychological and socioeconomic changes associated with aging and how to assist the elderly with personal, social and business affairs;

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- d. knowledge of caring technologies for working with the terminally ill, their families, and the personnel who work with the terminally ill. Human Services
2. Knowledge of the practical care needs of infants, children adolescents, the handicapped, and the elderly in the physical, emotional and mental domains, including:
 - a. knowledge of the normal pattern of human growth and development including common handicapping conditions and their causes;
 - b. knowledge of effective coping skills which can be taught to adolescents;
 - c. knowledge of the physical, psychological and socioeconomic changes associated with aging and how to assist the elderly with personal, social and business affairs;
 - d. knowledge of caring technologies for working with the terminally ill, their families, and the personnel who work with the terminally ill.
3. Knowledge of how to teach students to deliver human service programs and services including teaching students to:
 - a. perform basic first aid skills, plan and deliver nutritional meals/snacks, maintain sanitary practices eliminate safety hazards, and comply with all appropriate state and federal regulations when working in the human services;
 - b. plan and carry out activities in arts, crafts, language arts, music, science, social studies, mathematics, and drama and foster creativity during free play time with individuals and with small and large groups;
 - c. plan and maintain facilities, equipment and supplies as well as identify and use community resources including guest speakers, cultural institutions and special interest organizations to supplement the human services program;
 - d. organize schedules and available human material resources to deliver effective human services programs;
 - e. develop and maintain accurate and appropriate records to monitor and evaluate clients and programs;
 - f. use effective communication techniques and other human service skills to work with human services clients;
 - g. develop positive work attitudes to facilitate and maintain employment.

Clothing Management, Production, and Services

1. Knowledge of fabrics, notions, equipment, and terms common to the clothing/textile production and service trade including knowledge of standards for construction, altering and mending textile products, and of how to construct garments, draperies, curtains, slip covers, and other furnishings according to pattern or designer's specifications.
2. Knowledge of how to purchase, maintain, and operate industrial equipment used in the textile/clothing trade such as sewing machines and irons.
3. Knowledge of marketing and merchandising principles and practices appropriate for the textile/clothing trade.
4. Knowledge of state and federal regulations associated with the textile/clothing/production and service industry.